

# Bambino Ltd

## Outdoor Play Policy

Version	Date	Author	Comments
1.0	07/2008	Bambino Ltd	Initial release and adoption of policy
1.1	28/09/2011	Scott Roberts	Introduction of version control
1.2	28/09/2011	Scott Roberts	'garden' replaced with 'outside space'
1.3	20/11/2012	Scott Roberts	Annual review: some small mods

# Outdoor Play Policy

## Aim

To enable children to use the nursery outside space and wider outdoors as a context for learning throughout the year.

## Objectives

We aim to:

- use the outside space as a context and a natural resource for learning
- include the outside space when planning for learning
- enable children to access the outside space on a daily basis
- ensure that the outside space offers children the opportunity to investigate and explore, problem solve, use their imagination and creativity
- ensure the outdoors offers children opportunities to develop their large motor skills
- ensure that children enjoy energetic activity outdoors and the feeling of wellbeing that it brings
- observe and assess and record the learning that happens in the outside space
- give children opportunity to plan and have ownership for their learning in the outside space
- help children to care for the outside environment through the context of the outside space
- enable children to work on their own and with others
- enable children to develop an appreciation of natural beauty and a sense of wonder about the world
- respect the outdoor environment and to care for living things
- enable children to manage and use the space and freedom afforded by the outside space
- give children the opportunity to be relax, enjoy and have fun outdoors
- use tools safely and effectively and to follow nursery safety rules.

## Method

The staff will:

- facilitate access to the outside space or walk around the village on a daily basis through discussion and staff meetings, planning and mutual agreement
- organise and provide necessary resources as appropriate, for example clothing,

footwear, tools, etc.

- encourage children to use a variety of natural resources
- devise a set of 'rules for tools' through discussion with children.

See also our Sun Protection Policy

